ST=P SUCCESS STORY

ENSURING STUDENT AND STAFF SAFETY THROUGH CUTTING EDGE VIDEO SECURITY

Comprehensive K-12 educational setting in Pennsylvania partnered with STEP to provide high-traffic after-hours community access to buildings with layers of security for varying levels of users throughout the district.













As the School District's aging Network Video Recording analog security system was nearing End of Life, NVR technology was becoming more difficult to repair and reliably keep online. Even when working properly, the NVR cameras provided less than clear or useful images at best – rendering them virtually obsolete by 2021 standards. All of which created the urgency to make the switch and ensure everyone's safety – always a top priority.

2 Solutions:

STEP understood BCSD's need for overall campus coverage, especially building exteriors, so a heavy emphasis was placed on a video solution that could be saved on transferable media. For a smarter and safer solution STEP recommended the leader in network video – **Axis** – especially since the management of the software also had to be easy to use and available to the entire BCSD Team without a limit on the number of users.

3 Outcome:

Armed with blank building maps, STEP was able to identify and optimize camera placements tailored to specific features of BCSD's unique buildings. Using Axis software to customize the solution meant a "rip-and-replace" approach was not necessary. The new technology of 150 multi-sensor cameras with various lenses in one unit eliminated blind spots by providing a robust 337 unique views – vastly improving the coverage and imagery compared to the legacy system – while still saving the district almost \$60,000 in wiring and switches.

Why STEP?

STEP is an award-winning, nationwide IT services engineering firm known for providing cutting-edge services and solving complex IT challenges through a blend of experience and expertise. STEP is not just a vendor but a partner - ready to meet your needs promptly and efficiently.

